



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation Commission
for compliance with the requirements of institutional accreditation standards

in the period from "19" to "21" November 2018g.

Talgar 2018

**DEPARTMENT OF EDUCATION OF ALMATY REGION
TALGAR POLYTECHNIC COLLEGE**

**Addressed
To Accreditation
Council of the IAAR**



Независимое агентство
аккредитации и рейтинга

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
external expert Commission (EEC))**

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LIST OF SYMBOLS AND ABBREVIATIONS

TPC - Talgar Polytechnic College
BD - basic discipline;
CC - core competencies
ICC - intra-college control
IRD - internal regulatory document;
EEC - external expert committee
SCC - state certification commission;
SQC - State Qualification Commission;
SOES - state obligatory education standard;
MSOE - municipal state-owned enterprise
GA - government agency;
JD - job description
ICT - information and communication technology;
IE - individual entrepreneur;
ETS - engineering and teaching staff;
MES of RK - Ministry of Education and Science of the Republic of Kazakhstan;
SMW - scientific and methodical work;
MA - methodical advice;
SRW - student research work;
R - regulations;
EP - educational program;
ALPT - assessment of the level of professional training;
PC - professional competencies
PS - professional school
PL - professional Lyceum
RK- The Republic of Kazakhstan;
WC - working curriculum;
MM – mass media;
TWS - test work of students;
LLP - limited liability partnership;
TVE - technical and vocational education
SC - standard curriculum;
TMC - training and methodology complex;
EW - educational work
SCC - subject-cycle commission
VT - vocational training

INTRODUCTION

The external expert Commission visited the state municipal state enterprise "Talgar Polytechnic College "of the state institution" Department of education of Almaty region " on the basis of the order of IAAR № 103-18-OD of 15.11.2018 on the creation and direction of EEC, according to the procedure of accreditation in accordance with the standards and guidelines of IAAR, approved in 2015 according to which an external assessment for compliance with the standards of institutional accreditation.

The composition of the EEC consisted of the following experts of the IAAR:

Members of the EEC:

1. The Chairman of the Commission Malikov Marjane Sabirova, Deputy Director of the EMA of GKPP "Almaty state Polytechnic College" (Almaty);
2. Foreign expert – Vyacheslav Sosnin, Director of the center "Union" (Omsk, Russian Federation);
3. Expert-Gordeeva Elena Anatolyevna, Deputy Director for Training and production works Polytechnic College of the Corporation "Kazakhmys" (Balkhash);
4. Expert - Asgat Raikhan, Deputy Director for training and production work of the state enterprise "Almaty Electromechanical College" (Almaty);
5. Expert Ospanov Arman Dauletbaevich, Head of the Department of SCAE "the High agro-technical College" (Akmola region);
6. Expert Mussina Gauhar Kaparovna, teacher of special disciplines of North Kazakhstan professional-pedagogical College (Petropavlovsk);
7. The observer from the Agency – Dinara Bekenova Kairbekovna, project Manager for accreditation organizations such as AR (Astana);
8. The observer from Agency-Bekenova Dinara Kairbekovna, the head of the project on accreditation of the TPT IAAR organizations (Astana);
9. Employer – Afanasyev Alexander Georgievich, Director of LLP "Kris - SERVIS"(Almaty);
10. Student Kabekova Aruzhan Seilkhanova, student of 3rd course specialty "Land management" SCE "Talgar College of agribusiness and management" (Talgar);

REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The history of the College begins in 1934, in 2013 by the decision of the Akim of Almaty Region professional Lyceum №4 renamed Talgar Polytechnic College.

The College implements the following educational programs:

1. 0508000 "catering»
qualification 0508012 "Cook»
2. 1114000 "Welding business»
qualification 1114042 " electric and gas Welder»
3. 1201000 "maintenance, repair and operation of road transport»
qualification 1201072 "the Mechanic on car repairs»
qualification 1201062 " electrician for repair of automotive equipment»
4. 1211000 "Sewing production and modeling of clothes»
qualification 1211062 " Tailor»
5. 1304000 "Computer engineering and software»
qualification 1304063 " Technician for maintenance of computer devices»
qualification 1304082 "the Fixer of computers»
6. 1504000 "Farm»
qualification 1504042 " Cook»
qualification 150409 " Electrician for electrical equipment maintenance»

The educational process in the College is carried out in full-time education, languages of instruction – state and Russian.

The duration of training depends on the complexity of the educational programs and the level of qualification. Terms of development of the educational curriculum in full-time education on the basis of basic secondary education is 2 years 10 months in the field:

- 0508000 "catering", 0508012 "Cook»
- 1114000 "Welding business", 1114042 "Welder»
- 1201000 "maintenance, repair and operation of road transport", 1201072 "car repair Mechanic" and 1201062 "electrician for repair of automotive equipment»
- 1211000 "Sewing production and modeling of clothes", 1211062 "Tailor»
- 1304000 "Computer engineering and software", 1304012 "Operator of electronic computers" and 1304082 "Adjuster of electronic computers»
- 1504000 "Farm", 1504042 "Cook" and 150409 "Electrician for electrical equipment maintenance»

On the basis of General secondary education for a period of 10 months

- 1201000 "maintenance, repair and operation of road transport", 1504000 "Farm", 1504042 "Cook»
- 1304000 "computer engineering and software" 1304082 "the Fixer of computers»

The content and volume of educational programs on specialties is defined by the standard curriculum and standard educational programs. Department of TVET MES RK for the implementation of the government decree №1080 from 23.08.2012 "on approval of the state educational standards of the relevant levels of education" students of the new set from September 1, 2018 in 6 specialties of technical and vocational education introduced Standard curricula and educational programs approved by the order of MES RK from 15 June 2015 №384 and from 22 January 2016 №72, and №553 from 31 October 2017.

Every year the teaching staff of the College increases. Since the beginning of the 2017-2018 academic year, employment contracts with 19 employees of the College and contracts indicating the conditions of work and employment, including 3 teachers, 6 masters of industrial training and 10 - training, support and administrative staff. In College the number of teaching staff is 72 people, including full-time teaching staff -51 people. The share of full-time teachers with the highest and first category TS is 51%. (94 people).

The College has 2 academic buildings, 5 workshops, 26 classrooms, 8 laboratories, a

library with a reading room, a dining room and an Assembly hall. The total area of buildings and structures is 9446.5 square meters, the production capacity of 960 places, classrooms and laboratories equipped with the necessary modern equipment.

A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

State municipal state enterprise "Talgar Polytechnic College" Of the Department of education of akimat of Almaty region for the first time undergoes the procedure of institutional accreditation of TVET organizations.

A DESCRIPTION OF THE VISIT OF THE WEC

The EEC work was carried out on the basis of the visit Program of the expert Commission on institutional and specialized accreditation of educational programs in the state enterprise "Talgar Polytechnic College", in the period from November 19 to November 21, 2018.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Director for educational and practical work, Deputy Director for academic work, Deputy Director for specialized training, Deputy Director of educational work, Deputy. Director of administrative and economic part, chief accountant, head of the personnel Department, methodologist, head of the personnel Department, head of the library, psychologist, Secretary of the selection Committee, nurse, SCC chairmen, teachers, students, graduates, employers and parents of students. In total, 169 people took part in the meetings.

Table 1. Information about employees and students who took part in the meetings:

Category of participants	Number
Director	1
deputy Director	5
Senior foreman	1
Methodist	1
Chief accountant	1
Chairman of the subject-cycle Commission	7
Personnel manager	1
Librarian	1
Psychologist	1
Nurse	1
Executive Secretary of the selection Committee	1
Teachers	39
Students	40
Graduates	24
Social partner	14
Parents of students	31
Total	169

During the visit, the EEC adopted a methodology for assessing the quality of educational services based on benchmarking and assessing the degree of customer satisfaction.

In the course of the EEC work, a visual inspection of the College infrastructure was carried out: classrooms, laboratories, computer classes, library, reading room, medical center, food points, sports hall.

The documentation of cycle commissions implementing accredited educational programs

was also studied. The databases of practices of accredited programs State Municipal State-owned Enterprise "Talgar Polytechnic College" were visited.

By the decision of Akim of Almaty region under №138 from 15.05.2013 professional Lyceum №4 was renamed to Talgar Polytechnic College (state license № 13015656 from 07.10.2013). Form of ownership: State municipal and state-owned enterprise.

To date, the Polytechnic College trains specialists in 7 specialties: car mechanic, cook, seamstress, welder, electrician, computer operator, technician for maintenance of computer devices.

The material and technical base is equipped with modern equipment, training is conducted using innovative technologies of education. Work in collaboration with the following social partners: LLP "Glassman", LLP "Tulpar - Express", LLP "Textiline".

After graduation, graduates are employed at the enterprises of the city of Talgar and Talgar district.

Classrooms of special disciplines and laboratories are equipped with computer equipment, interactive whiteboards and necessary teaching AIDS.

Members of the EEC attended training sessions on accredited educational programs. More detail of the visited classes are described in the reports on the clusters.

Analysis of attendance shows good quality teaching staff, sufficient theoretical and practical level of training. In the classroom teachers use modern learning technologies. Systematically improve their skills. Analysis of activities of the staff College demonstrates the commitment of staff to improving quality development of the College.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

Activities planned in the framework of the visit allowed the members of the EEC IAAR to conduct an independent assessment of compliance data contained in reports on self-assessment of the College, the criteria of the standards of institutional and specialized accreditation.

As part of the planned program, the main recommendations for improving the activities of the College, developed by the EEC based on the results of the examination, were presented at the final meeting with the leadership of the College.

Members of the EEC attended training sessions on accredited educational programs. More detail of the visited classes are described in the reports on the clusters.

There has been visited the lesson of the group 20V, 2 courses (in the state language of education), specialty "Farm", qualification "cook" on the subject "Tools for Catering" on the topic "Juicers". This discipline was held by lecturer Aitzhanova A. N., the lesson was attended by 15 students out of 20. The teacher began the lesson with the organizational moment, updating new knowledge, where students answered questions from the teacher, then explaining the new material. The lesson was used individual and a group form of training.

The lesson of industrial training of group No. 23 of the 2nd course, specialty "organization of food", on discipline "Technology of cooking" on the theme "Kiev cutlets. Astana Poultry Schnitzel". The practical lesson was conducted by master of industrial training of 2nd category Sarsebekova G. S., which was attended by 12 students (subgroup). The lesson corresponds to the goals, the teacher uses in the classroom, when explaining the theme of introductory instruction, showing the techniques and actions demonstrates the current and final instruction. The lesson of the master of industrial training 2nd category Sarsebekova G., used didactic materials, flow charts.

The vocational training lesson of the group 27, 2 courses for specialty: 1211000 – "textile production and clothing design" was visited. The name of the module: technology ownership and the manufacture of clothing, the name of the training and production work: "handle the bottom of the brew", was conducted by master of the highest category Starovoitova T.E.

Before starting the lesson the master of vocational training conducted an introductory briefing. Master of industrial training has given the students a handout to the lesson: the routing

of bending the bottom of the pants, the routing processing of a bottom of trousers with braid (for trousers made of thin and medium materials), jobs-the review questions. Master used in the classroom explanatory and illustrative, visual demonstration and practical training methods. After explaining and demonstrating the methods of work and operations, the students began their individual practical work. The master instructed everything. There is a journal of accounting of industrial training and a journal of registration of instruction in the workplace.

During the visit of the EEC visited practical classes in the specialty "Welding", conducted master of EP Orazbay M. O. where the lesson was attended by 12 students. The theme of the lesson "Тілімшелерді бір қабатты жікпен түйістіріп пісіру". The audit revealed the lack of innovation in the learning process, which indicates the need to update the curriculum in accordance with modern requirements.

In the classroom, teachers use a variety of learning technologies. Systematically improve their skills. Analysis of activities of the staff College demonstrates the commitment of staff to improving quality development of the College.

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Members visited the base practices in the specialty "clothing manufacture and modeling of clothes", LLP "Glassman", LLP "Glothwell", PL "Texti-Market; in the specialty "catering" restaurants in the city: health and fitness complex "AK-Bulak", IE. "Abdimuratov" restaurant "Kaycap", IE Sembayeva restaurant "Bakhyt Saray." There are three-party contracts for professional practice, from 05.11.2018.

During the visit to the practice bases had a meeting with the Director of the enterprise LLP "Glassman", A. O. Khilazhev, where they were acquainted with the production, technological workshops, with the professional competencies of future graduates for the quality training of competitive specialists. In this enterprise, 3rd year student Ibadullaeva Zh. has the technological practice in LLP "Glazman" under the guidance of a teacher of special disciplines Ateeva D., as well as the graduates of Talgar Politechnic Colledge Saribay G.(2014), Zhuravleva N. G. (2017), Zholdasova B. K.(2018). do work as seamstresses.

In Glothwell LLP, students of the 3rd course, group No. 36 Markhametova A, Tursynzhanova Zh, Turumbetova A, Bokushbaeva A, Beskampir G., undergo technological practice. The head of the technological practice Abilchanova Zh.A, a teacher of the highest category.

At the company "Texti-Market", trainees B, Muratbaeva J, Esimkhan A, Toylibayeva A, undergo practical training in the cutting workshop under the guidance of coach cutter Liyaskina L. and teacher Abilchanova Zh.A.

The EEC has visited the "Ak-Bulak" restaurant located in health and fitness complex where the students Ibragimov A., Dmitrieva A., Vidyakina L., Vedyayeva P., under the guidance of a first category master of vocational training Z. S. Moldabayeva were carried out technological operations on preparation of dishes from fish "Russian fish baked with potatoes". The students have provided documentation for technological practice (a contract to conduct professional practice from 05.11.2018 g, work schedule, practice, practice diary).

The IE "Abdimuratov" restaurant "Kusar" where Konareva U, Sarsenali A., Mukambaev T, Amirjanova D, have practice. The practice head is the teacher of the 1 category Makhambetova A. T., this restaurant successfully operated by the administrator Alikhan Isakov Bahytovich, a graduate of this specialty.

While visiting the IE Sembayeva, restaurant "Bakhyt saray", the 3rd year students

Alimbekov A., Kiliakov A., Sachkov R., Turepberdiev K. were engaged in a process of food preparation, under the guidance of a mentor which is cook, a former graduate of this specialty A. Alkozha, practice leader trainers is R.B. Bulekbayeva.

The EEC members visited the practice bases in the specialty 1201000 “Maintenance, repair and operation of motor transport IE“ Nurkhaydar ”TCS“ Sapar-Servis ”, IE“ Klyuev ”in the specialty 1114000“ Welding ”PTZ ZETA LLP, Baron LLP. There are 3 third-party contracts for professional practice.

During a visit to the IE “Nurkhaydar” practice base of TCS “Sapar-Servis”, 3rd year students of 31 groups Alibaev Daniyar, Zharipbekov Bakhytzhan, according to the training schedule, practiced in this organization, under the guidance of mentor Kalibayev E. course 31 groups Masaev Daniyar, Ermekov N, under the guidance of mentor Nicholas. The analysis showed that the equipment of the practice bases correspond to modern requirements.

During a visit to the practice base of PTZ ZETA LLP, students of the 3rd course of the 35th group of Gazizov E, according to the training schedule, practiced in this organization, under the guidance of mentor E. Tucushev and graduate E. Tucushev (graduated in 2008), Kurmankhan Zh. (Finished in 2017) work in the specialty “welding business”, and also students of the 3rd course of the 35th group, Usenov Bolat, Adiletuly Adilbek, under the guidance of the mentor Cherepanov and Kulmukhanbetov Daniyar, passed the practice of LLP Baron. For EEC, all conditions were created, access to all necessary information resources was organized.

The WEC members also received confirmation from employers that enterprises not only provide jobs at the time of production practice, but also some of the enterprises are involved in adjusting the content of the work curricula and programs. The management of enterprises provides qualified employees to participate in the qualification commission of the final qualification examinations. College employees are trained in enterprises.

Upon completion of professional practice, meetings of the commission for the protection of practice are held, at which the effectiveness of educational programs is assessed, an analysis is carried out in terms of the availability of components that shape the personal development of students, their creative abilities and social competencies.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

The events planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria of standards of institutional and specialized accreditation.

As part of the planned program, the main recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at the final meeting with the top-brass of the college.

COMPLIANCE WITH THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard “Vision, mission and strategy”

Implementation of accredited educational programs is carried out in accordance with the strategic plan of the College for 2016-2019.the Objectives of educational programs are determined in accordance with the mission and vision of the College. The activities of the College are determined by its mission, vision and strategy.

Mission: preparation of competitive working professions in demand in the labor market for the implementation of industrial and innovative development of the region.

Objective: to achieve a high level of quality education through the use of innovative teaching methods in accordance with the needs of society and industrial-innovative development of the economy.

The mission is an integrating element in the work of the College. On its basis, the

priorities, strategic goals and objectives are determined, the activities of all structural units of the College are planned and organized, the prospects for further development are developed.

The mission, goals and objectives of the College correspond to the available resources, organization and requirements of the labor market. First of all, the College is headed by a professional Manager who was able to properly and systematically direct the activities in the right direction.

The development of strategic documents was preceded by the stage of analysis of the real positioning of the College in the market of educational services, the forecast of the market of educational services

The experts were convinced of the consistency of the strategic goals of the College, the adequacy of the mission, vision, strategy, available resources: financial, information, personnel and material and technical base.

At the same time, experts note that the wording of the mission contains a description of the trends of technical and vocational education of the Republic of Kazakhstan as a whole.

The survey of teachers showed that the mission of the College is reflected in the curriculum (97.7% noted excellent and good), evaluation procedures (97.7% rated excellent and good), innovative programs (100% rated excellent and good). Evaluation of teachers' involvement in the process of managerial and strategic decision – making shows a high result-100%. A survey of students conducted during the visit of EEC IAAR showed that the vast majority of students (39) are fully satisfied with the level of implementation of these rules and strategies of the EP.

EEC notes that the educational institution under this standard pays special attention to the following items:

- organization of technical and vocational education demonstrates individuality and uniqueness of mission and strategy;
- vision, mission and strategy are coordinated to one another.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- continue to work on further improvement of the strategic plan of the College with the participation of employers who are interested in determining the goals and results of training;
- systematize the procedure for monitoring the implementation of the mission, vision and strategy and the effectiveness of the implementation of these strategic documents in the light of current trends in the development of TVET.

The EEC Commission notes that the institutional profile of the College under this standard contains 2 strong positions, 7 satisfactory and 2-require improvement.

6.2. Standard “Management and management”

In its activity "Talgar Polytechnic College" is guided by the Constitution of the Republic of Kazakhstan, the Civil code of the Republic of Kazakhstan, The law of the Republic of Kazakhstan dated 27.07.2007 "on education", other normative legal acts and the Charter of the College.

The management system in the College is focused on the participants of the educational process: students, their parents, teachers, employees and is aimed at ensuring the educational process, is an interconnected chain that allows you to make decisions quickly, to receive information about their performance.

The main processes of the College are: the educational process; the process of practical vocational training (including employment and communication with graduates); development and implementation of the potential of young people in the interests of the country. The remaining processes are auxiliary, providing management, monitoring, logistics and information support, etc.

The management system of the organizational structure is reflected in the Charter of the College, in the regulations on pedagogical and methodical councils.

College as an educational organization has a management system that contributes to the achievement of its mission, goals and objectives. The management system consists of a vertical management structure, starting with the Director and ending with teachers. At each level, the staff performing their duties must be competent. Managers have organizational, communication and management competencies that are necessary to achieve the quality of education.

The division of responsibilities is enshrined in a well-defined College structure and job descriptions.

Teachers have subject competencies, work with information (collection, accumulation, analysis, conflict resolution, etc.).

The College has established a system of certification of teachers, which is carried out to improve the quality of the teacher and improve the status of the College.

The activities of the College are inextricably linked with the external environment and the specifics of the Talgar region.

At the same time, experts note that, in College the system of monitoring in different directions of satisfaction of students and monitoring of process of industrial training is poorly developed.

According to the results of an anonymous survey within the framework of the EEC 84.5% of teachers are fully satisfied with participation in management decision-making. The surveyed students showed complete satisfaction with the level of availability and responsiveness of the College management – 97.8%.

EEC notes that the educational institution under this standard pays special attention to the following items:

- organization TVET ensures the compliance of its structure with the development strategy of the organization TVET;
- the TVET organization ensures the availability of documents on the organizational structure and management of the TVET organization.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- develop and document mechanisms to identify risk assessment, ways to reduce risks and regularly analyze the effectiveness of measurements in the management of educational programs;
- provide for the possibility of implementing a quality management system in accordance with the strategic plan of the College;
- to revise job descriptions. According to the decree of the Government of the Republic of Kazakhstan "on approval of Standard staff of employees of state educational organizations and the list of positions of teachers and equivalent persons" it is possible to open a staff unit of the Deputy Director for educational and methodical work;
- comply with the requirements of maintaining strict accounting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan when documenting the main business processes. Bring journals of theoretical and industrial training and academic record books in accordance with the requirements of the government of the Republic of Kazakhstan "on approval of the form of documents of strict accountability used by educational organizations in educational activities."

The EEC Commission notes that the institutional profile of the College under this standard contains 2 strong positions, 16 satisfactory and 3 require improvement.

6.3. Standard “Educational programs”

The basis of educational programs implemented in the state enterprise "Talgar Polytechnic

College" are the laws of the Republic of Kazakhstan "on education", "On languages in the Republic of Kazakhstan", normative documents of the Ministry of education and science of the Republic of Kazakhstan, the Department of education of Almaty region, The state compulsory standard of technical and vocational education, as well as standard curricula.

The College implements the following educational programs:

- 0508000 "Catering", 0508012 "Cook»
- 1114000 "Welding business", 1114042 "Welder»
- 1201000 " Maintenance, repair and operation
- road transport", 1201072 "car repair Mechanic" and 1201062 "Electrician for automotive equipment repair»
- 1211000 "Sewing production and modeling of clothes", 1211062, "Tailor»
- 1304000 "Computer engineering and software" 1304063 "Technician on service of computer devices" and 1304082 "the Fixer of computers»
- 1504000 "Farm", 1504042 "Cook" and 150409 "Electrician for electrical equipment maintenance»

State enterprise "Talgat Polytechnic College" has a state license to conduct educational activities in all specialties. Training of specialists of technical and vocational education is carried out according to the state license No. 13015656 date of issue 07. 10. 2013, issued by the Department for control in the field of education of Almaty region of the Committee for control in the field of education and science of the Ministry of education of the Republic of Kazakhstan. and the Annex to the state license No. 13015656 issued on the basis of order No. 665 of 07.10.2013, No. 350-p of 01.07.2017., Department of education of Almaty region.

In accordance with The state obligatory standard of technical vocational education (SES), State standards of specialties have been developed. In these SES there are standard curricula (TTPs), according to which the College developed working curricula (WTPs) for specialties not included in the experiment. Experimental work curricula and experimental work programs for the first and second courses were developed on the basis of modules developed by non-profit joint stock company "Holding Kasipkor". Educational training program includes the required courses (General education, Humanities, and special professional) and discipline-defined organization of education (DDOE). When developing WTPs specialties according to the requirements of the SES, the College has the right to change up to 50% of the amount of training time allocated for the development of training material for cycles (modules), up to 50% for each discipline (module). In addition, the WTPs College included counseling (100 hours per academic year) and optional classes (4 hours per week), which are aimed at providing individual abilities and requests of students.

Work curricula in College specialties are developed taking into account the proportions between the mandatory cycles of disciplines and disciplines determined by the College. Working curricula determine the list of academic disciplines and their distribution in training courses, reflect the logical sequence and continuity of the study of disciplines, the maximum amount of training load, including lectures, laboratory and practical training, assigned to each discipline and the total for the cycles of disciplines, forms of interim certification, the volume of training, practical training, independent work of students and the state final certification.

Within the framework of the plan of institutional development in the specialty 0508000 "catering", 1114000 "Welding", 1201000 "maintenance, repair and operation of road transport", 121100 "Sewing production and modeling of clothing", 1304000, "Computers and software", 1504000 "Farm", teachers of the College developed experimental modular work training programs.

To ensure the competitiveness of graduates in accordance with the demands of the labor market, the requirements of time and the need for innovation, developed a list of new disciplines, determined by the organization of education in the field, contributing to improve the quality of education of graduates and their adaptation to production activities and the business environment. The list of new disciplines is determined by increasing the number of hours of

disciplines and within the modules, as well as by introducing new additional professional modules in the field of professional interests (disciplines determined by the organization of education up to 10%).

Notwithstanding the above, experts note that the College must organize the work in a modular learning and the establishment of a dual system of education; the involvement of practitioners in the sessions.

The presence of a guaranteed contingent of students allows you not to overfill the groups recruited and provide the necessary quality of teaching both theoretical and practical classes. The structure of educational programs and their content are largely determined by the qualification and job requirements for the knowledge, skills and abilities of existing employees, so they can reduce the process of adaptation of graduates in the workplace to a minimum.

A survey of students conducted during the visit of IEC IAAR, showed that the degree of satisfaction with the educational resources of the College is 92.6%.

EEC notes that the educational institution under this standard pays special attention to the following items:

- the organization of TVET determines the content, volume, logic of the study of academic disciplines
- the organization of TVET demonstrates the impact of disciplines on the formation of students' basic and professional competencies, skills and knowledge blocks
- organization TVET demonstrates the logic of the development of learning plans and training programs;
- the structure of the educational program provides for various activities, the content of which should contribute to the development of professional competencies of students taking into account their personal characteristics.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- expand the representation of employers involved in the development and management of educational programs and improve the mechanism of internal quality assessment and examination of educational programs for their improvement;
- to modify the model of the graduate in accordance with professional activities in the development, modification, adaptation, configuration and maintenance of software with the use of innovative IT solutions;
- update the EP of accredited specialties in order to determine the compliance of training with the realities of the modern labor market, the requirements of existing organizations and enterprises of the region;
- to update curricula and program specialties;
- when developing and adjusting the EP, determine the content, scope, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of students, including World Skills standards, as well as taking into account regional peculiarities.

The EEC Commission notes that the institutional profile of the College under this standard contains 4 strong positions, 11 satisfactory and 1 – require improvement.

6.4. Standard “Teaching staff and effectiveness of teaching”

Educational activities in the College are carried out by teachers with appropriate education in the current educational programs of specialties. Since the beginning of the 2017-2018 academic year, employment contracts with 19 employees of the College and contracts indicating the conditions of work and employment, including 3 teachers, 6 masters of industrial training and 10 - training, support and administrative staff. In College, the number of EC is 72 people, including full-time TS-72 people.

Qualification requirements for the teaching staff of the College are determined in

accordance with the " Standard qualification characteristics of positions of teachers and persons equated to them", approved by the order of the Minister of education and science of the Republic of Kazakhstan dated 13.07.2009 № 338.

Selection and placement of teaching staff is carried out taking into account the level of pedagogical qualification and professional experience. All teachers have the basic education corresponding to a profile of the taught discipline, and systematically increase scientific and methodical activity.

The processes of selection of teaching staff include: the definition of requirements for employees, search and selection of applicants for vacant positions, testing for new employees, continuous training of personnel, the dissemination of experience between employees and so on.

If we analyze the fluidity teachers for the last 3 years out is 28, made 41. There is a growth of young professionals. The main reason for the departure teachers associated with the change of residence, retirement age, transition to another job. The qualitative characteristics of the teaching staff were affected by the increase in the number of teachers of the second and first categories.

Table-indicators of teachers turnover.

Years	Retired	Arrived
2015- 2016 academic year	4	14
2016- 2017 academic year	9	11
2017- 2018 academic year	15	19
Total	28	41

In the 2016-2017 academic year, the highest qualification category was assigned to 5 teachers, the first-to 3 teachers (Order No. 358-n of 15.05.2017) 6 teachers were assigned the second qualification category by the College certification Commission (Order No. 32 / 1-O of 25.04.2017)

In the 2017-2018 academic year, 14 applications were submitted to the certification Commission of the College: for confirmation of the highest qualification category-0 , for assignment of the highest qualification category -, teachers, for the first -2 (order №240-n from 30.03.18) teacher, for the second category -12 (order № 63ot29.03.18)

Table - indicators of teachers ' professional development

Academic years	Regional, city	Regional	Republican	Abroad
2015-2016	19	12	7	-
2016-2017	25	23	2	-
2017-2018	15	13	-	2
Total	59	48	9	2

At the same time, experts note the need to develop a system of incentives and incentives for teachers who summarize their experience at the regional level. As well as the need to increase the number of teachers and masters of industrial training sent for training and advanced training, including abroad.

Analyzing the work on the standard "Teaching staff and the effectiveness of teaching" it can be noted that a high representation of pedagogical skills is determined by a constant level of training. Despite the high qualification rate of teachers, it is necessary to strengthen the work on research work and degree by entering the magistracy and studying the state and foreign languages to bring into line the specifics of educational programs.

In General, the analysis of the teaching staff of the College indicates the desire of the team

to improve the quality of the College.

The survey conducted by the faculty during the EEC IAAR visit showed that more than 95.6% of teachers are satisfied with the opportunity for continuous development of the potential of the IPR; 95.6% of teachers are satisfied with the level of feedback from the management, and 93.3% of teachers are satisfied with the support from the management of their research activities.

EEC notes that the educational institution under this standard pays special attention to the following items:

- the workload of the teacher includes various activities;
- TVET organization demonstrates evidence of teachers' fulfillment of all types of planned workload;
- TVET organization demonstrates the presence of the system of professional development, professional and personal development of the teaching staff and administrative and managerial personnel;
- TVET organization demonstrates the involvement of the teaching staff in practical activities in the field of specialization;
- an important factor is the participation of the teaching staff in society.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- make available on the website a portfolio of teachers with indication of professional achievements;
- to develop modernization of the electronic library, to provide remote access to libraries of educational and scientific organizations of Kazakhstan and the CIS;
- to plan the procedure of registration of teaching AIDS according to the Rules of allocation of international standard numbers for books ISBN in the Republic of Kazakhstan;
- ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods;
- ensure the presence on the protection of reports on the practice of mentors of trainees from the production;
- constantly improve the methodology of the school of young teachers and mentoring.

The EEC Commission notes that the institutional profile of the College under this standard contains 5 strong positions, 6 satisfactory and 2-require improvement.

6.5. Standard “Students”

The contingent of students is a set of absolute and relative indicators that characterize the quantitative and qualitative aspects of the College.

Over the past five years, the College has been training students in full-time education in technical, technological and economic areas. The contingent of students on academic years is presented in the table.

Table-Contingent of students.

Academic Year	Teaching form	Total students	Students on a budget basis	Students on a contractual basis	Students studying in the state language	Number specialties'
2015/2016	Daytime	583	583	0	255	6
2016/2017	Daytime	535	506	29	271	6
2017/2018	Daytime	695	610	25	277	6

The table shows that the number of students admitted in 2017 is increasing except for the

2016-2017 academic year. At the same time, the number of students enrolled at their own expense prevails in 2016.

The educational policy of the College is implemented in accordance with the Laws of the Republic of Kazakhstan "on education", the State program of education development of the Republic of Kazakhstan for 2011-2020, the Standard rules of technical and vocational education organizations, approved by the Government Decree № 499 from 17.05.2013, the Standard rules of the current control of progress, intermediate and final state certification of students in the organizations of technical and professional, post-secondary education, approved by the order of the Ministry of education of the Republic of Kazakhstan № 125 from 18.03.08. (Order No. 360 of 29.08.2013 "on amendments and additions to the order of the Minister of education and science" of 18.03.2008 No. 125), etc.

These normative documents reglamentary planning steps of the educational process, the educational process, conducting ongoing monitoring of progress, interim certification, organization practices, transfer from course to course, and providing academic leave students in educational institutions, the organization and conduction of final state certification of students, expulsion, rehabilitation and transfer of students, tuition fees.

Monitoring of progress on the results of the test and examination session for each specialty is considered at the meetings of the pedagogical Council. The report of the Deputy Director for academic Affairs analyzes the quality of knowledge for each studied discipline . Data on academic performance, quality of knowledge and the average score of the specialty and College are shown in the table

Table - monitoring of progress on the results of the test and examination session for each specialty.

Specialties	2015-2016			2016-2017			2017-2018				
	perform ance	quality	GPA	perform ance	quality	GPA	perform ance	quality	GPA		
0508000 "catering"	00	3,4	,96	00	8	,88	00	2,7	88	3,	
1114000 "Welding business"	00	0,8	,4	00	5	,7	00	1,1	68	3,	
1201000 "maintenance, repair and operation of road transport"	00	0,8	,76	00	6	,7	00	6,2	98	3,	
1211000 "Sewing production and modeling of clothes"	00	9.1	,02	00	8,8	,7	00	5	9	4,	
1304000 "Computer engineering and software"	00	5	,86	00	8	,5	00	4	7	8	3,
1504000 "Farm "	00	4,4	,69	00	6	,7	00	8,5	6	82	3,
College total	00	8,9	,78	00	3,6	,69	00	2,9	7	9	3,

Students with academic debts on the results of the interim certification are registered, and for these students the training part of the schedule of additional consultations and classes, approved by the Director of the College.

Students who have 1-2 subjects unsatisfactory grades are allowed to exams with the permission of the head of the educational organization, and having more than two unsatisfactory grades - the decision of the pedagogical Council.

Training not passed intermediate certification on illness or for other valid reasons, the head of the organization of education are established and approved by the order of individual terms of their delivery. Retake the exam, upon receipt of the assessment "unsatisfactory" (not counted), is allowed no more than once in the same discipline.

Retake of examination (offset) is allowed with the written permission of the Deputy Director on educational part, in the terms established by it to the same teacher conducting discipline (or in the absence of the leading teacher to other teacher having the qualification corresponding to the profile of this discipline).

Students who have the results of the interim certification of more than three unsatisfactory grades are expelled from the organization of education by the decision of the pedagogical Council by order of the head of the College.

The College carries out a lot of work to preserve the contingent of students: meetings with teachers on the safety of the contingent, the effectiveness of work with parents and students; visiting students at the place of residence in the presence of absenteeism without a valid reason; meetings of the Commission on the prevention of offenses and absenteeism without a valid reason; analysis of the reasons for the expulsion of students; creating conditions for the maximum approximation of the results of vocational education to the opportunities and needs of each student in terms of psychological protection; educational work that allows students to gain experience of independent activity and personal responsibility, to master the system of social and professional competencies.

Table - The dynamics of the student contingent in full-time education.

	2015-2016	2016-2017	2017-2018
Deducted on academic failure	7	3	-
Expelled at the request of parents (return to school)	-	1	1
Transfer to another College	18	10	11
To another city, to another Republic	4	-	-
The armed forces of kazakhstan	-	-	
Academic leave	10	9	4
In connection with death	-	1	1
In connection with the absence of the defense	1	-	-
In connection with the court decision	-	-	-
Total	46	24	17

For academic support of students who do not have time in the disciplines with absences due to illness, for family reasons, teachers organize additional classes, consultations.

Students who have successfully passed the qualification exam in assessment of professional qualifications and the PC on the basis of the protocols issued by the qualification Commission are assigned the appropriate level of discharge, qualification in a particular profession (specialty) and issued A certificate of qualification.

Students who have passed the final certification and confirmed the assimilation of the

relevant professional training program, the decision of the state certification commission is awarded the appropriate qualification in the relevant specialty and issued a diploma of the state sample.

In order to create favorable conditions for education in the College successfully operate 1 computer class with Internet access, WI-FI, library with a reading room for 40 seats, medical center, center for social partnership and employment of graduates. There is a canteen, one gym and one gym in the educational buildings. The College has 6 sections of sports, sports and recreation areas, which operate free of charge.

The College cooperates mainly with employers who have the latest industrial equipment. Passing pre-diploma practice at such an enterprise and having mentors who are able to work on modern equipment, our graduates not only acquire professional skills, but also have a high probability of demand in the modern labor market. Currently, the main social partners of the College are: LLP "Glasman", LLP "Texti Market", EP "Nurkhaidarov" Talgar " District Electric Networks", LLP "Glothwell", LLP "PTZ Zeta", IE "UNIX" IE "Compas", LLP "Anttec" PC "Marat", IE "Kebab Centre", IE "Feklistova", Talgar district Revenue Office, IE "Sembayeva".

In 2016 - 2017 LLP "Glasman", LLP "Texti Market" and Talgar Polytechnic College were recognized as the best partners in the field of technical and vocational education at the regional business forum " Professional education and business: dialogue of partners»,

Working on the formation of a system of social partnership, the College administration annually finds an opportunity to expand ties with enterprises of various forms of ownership.

Thus, the number of contracts concluded between the College and enterprises for practical training of College students increases annually.

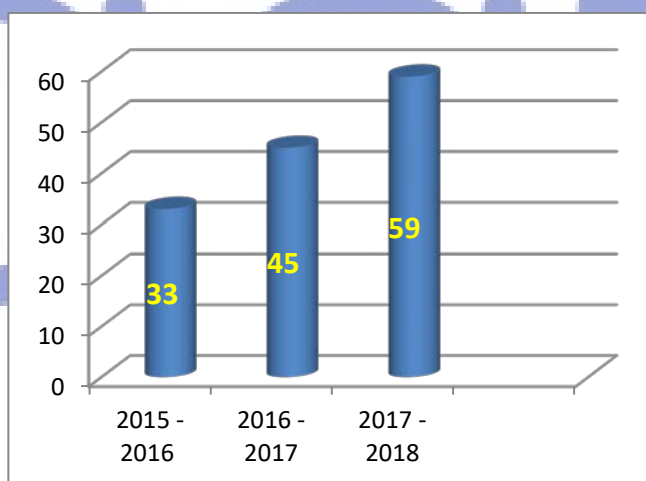


Figure 1. Number of contracts concluded with employers

The presence of partnerships allows you to take into account the opinion of employers in the content of vocational training, the requirements for the qualification of specialists.

Management of practice is carried out by masters of industrial training College. Diaries on all types of practices have been developed and published, taking into account the language of instruction. Developed and implemented guidelines beginners to experts in all specialties.

Analysis of employment over the past three years shows that 91 % of graduates are employed. Practical training on the final course with further employment.

The results of the survey indicate that the vast majority of students (92.3%) are fully satisfied with the level of execution of EP strategies, the overall quality of curricula and teaching methods in General. The quality of services provided in libraries, reading rooms, existing educational resources (97.4%), the availability of computer classes, Internet resources (82.1%), the fairness of exams and College certification satisfied (94.9%).

In General, after analyzing the survey, we can conclude that students are satisfied with

the conditions and quality of educational services, as well as the requirements of personal development and professional formation.

EEC notes that the educational institution under this standard pays special attention to the following items:

- the TVET organization demonstrates the policy of formation of the contingent of students and transparency of its procedures;
- organization of TVET provides an opportunity for students to undergo industrial training and professional practice in the specialty/qualification and to monitor the satisfaction of students, managers of enterprises-places of practice and employers;
- an important factor is the availability of support for gifted students.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, it Recommends:

- strengthen the work of the technical groups and events, "best at jobs", "expert professions" etc for College tuition;
- strengthen the work to attract students to participate in research work on educational programs;
- to strengthen the role of student activists in various spheres of social life of the College, as well as in the decision-making of the Pedagogical Council;
- continuously improve mechanisms to identify and support gifted and talented students;
- to find the possibility of professional certification of students in the field of specialization in the learning process;
- strengthen the professional orientation is to increase access of students to personalized, interactive resources, assisting in the selection and achievement of career paths.

According to this standard, the institutional profile contains 3 strong positions, 4 – satisfactory and 1 requires improvement.

6.6. Standard “Finance”

The financial activity of the College is carried out in accordance with the legislation of the Republic of Kazakhstan and the approved financing plan of the state enterprise "Talgar Polytechnic College". Being a strictly budgetary organization, the College clearly plan, coordinate and approve its budget.

The funding policy is based on strict compliance with the legislative acts of the Republic of Kazakhstan. The funding system is implemented in the College on the principles of efficiency, priority, effectiveness, responsibility.

The College uses financial resources to support and implement policies and strategies. The main objectives in this direction are: increase in financing of training and advanced training courses; increase in funding for the development of the material base; financing of major repairs of the College.

The main processes of financial management are: planning the contingent of students for the academic year, planning the load of the teaching staff and the development of the payroll, planning capital investments (repair of academic buildings, purchase of equipment, etc.), planning of current expenses (travel, training of staff and employees, external audits, institutional accreditation).

To manage risks in relation to financial resources, the procedure of approval of expenses has been introduced, purchases are carried out in accordance with the procurement plan through the largest banks of Kazakhstan on the basis of contracts and the law on public procurement.

According to this standard, the following information is provided: financial activities are regularly checked by the relevant state bodies. Tax arrears for this period are absent, the payment of taxes are made on time, which characterizes the organization on the positive side.

According to the self-assessment report, financial mechanisms and indicators are used to

ensure the efficiency and effectiveness of the resource structure, including the allocation of resources to improve the QMS, in accordance with the developed Annual plan of public procurement, goods, works and services from the management.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- continue to improve the College's budget planning mechanisms;
- provide for the possibility of attracting investments to the College of the leading enterprises of the region.

According to this standard, the institutional profile contains 8 satisfactory positions.

6.7. Standard “Resources: logistics and information”

The total area of buildings and structures 9446,5 square meters, the production capacity of 960 places. Theoretical training is carried out in 26 classrooms, 8 laboratories, 5 training workshops, 1 gym, 1 sports area:

- Car workshop
- Fitting shop
- Sewing workshop №1, №2
- Electric locomotive construction workshop
- Cooks laboratory №1 №2 №3
- Electrical installation laboratory
- Laboratory of electricians
- Laboratory of telecommunications and network No. 1
- Laboratory of operating systems and software technology №2
- Laboratory of computer engineering and Informatics №3

In each office and laboratory there are stands, posters, schemes, models, models.

The College has an Assembly hall for 180 seats, training, fitness, tennis, gyms, 12 office rooms, a dining room for 125 seats, a medical center.

In order to provide medical and sanitary services, the College has a medical center, where services are provided by 1 medical worker.

The number of computers in the College is 166, 165 of them are connected to the Internet, 12 classrooms are equipped with projectors, 15 classrooms - interactive whiteboards, 1 Smart room. The College has 7 computer rooms with a local network, equipped with interactive whiteboards, inkjet and laser printers, scanners, modems. The College has access to the international Internet network and 3 Wi-Fi points in the College.

To increase the number and satisfaction of readers is carried out periodic release of the Bulletin on new acquisitions of the College library. In the library on 01.01.2018 there is a General education and special, scientific, methodical literature in the amount of 24959 copies, including textbooks - 12703. In 2018, books worth 7.521.000 tenge were purchased in the book Fund of the library. Experts noted that the College to ensure the effectiveness of educational activities of teachers, the success of the educational work of students and the psychological comfort of all participants of the educational process, created, maintained, rationally used and developed educational material base and introduced into the educational process of innovative technologies in accordance with the development strategy and mission.

However, experts note that it is necessary to continue to strengthen the material and technical base and the introduction of new information technologies.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- systematize work on the introduction of innovative technologies in the educational process;
- to continue work on the replenishment of the library Fund of specialized educational,

methodical and scientific literature in the state, English languages and to intensify work to ensure equal opportunities for students, including regardless of the language of instruction;

- to continue the replenishment of personalized interactive educational resources, as well as educational materials and tasks for the planning and implementation of academic programs;

- to continue the work on modernization of material and technical base to ensure the quality of the educational process, in accordance with sanitary and epidemiological norms and requirements of the legislation of the Republic of Kazakhstan;

- to strengthen the work on regular updating of the College web-site, including the issues of academic accessibility and consultations, professional orientation of students, as well as to intensify the work on the implementation of distance learning technologies for the individualization of the educational process;

- bring the work on the construction of the hostel.

The EEC Commission notes that the institutional profile of the College under this standard contains 10 satisfactory and 8 require improvement.

REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

6.1 Standard “Vision, mission and strategy”

- organization of technical and vocational education demonstrates individuality and uniqueness of mission and strategy;

- vision, mission and strategy are coordinated to one another.

6.2 Standard “Management and management”

- organization TVET ensures the compliance of its structure with the development strategy of the organization TVET;

- the TVET organization ensures the availability of documents on the organizational structure and management of the TVET organization.

6.3 Standard “Educational programs”

- the organization of TVET determines the content, volume, logic of the study of academic disciplines

- the organization of TVET demonstrates the impact of disciplines on the formation of students ' basic and professional competencies, skills and knowledge blocks

- organization TVET demonstrates the logic of the development of learning plans and training programs;

- the structure of the educational program provides for various activities, the content of which should contribute to the development of professional competencies of students taking into account their personal characteristics.

6.4 Standard “Teaching staff and effectiveness of teaching”

- the workload of the teacher includes various activities;

- TVET organization demonstrates evidence of teachers ' fulfillment of all types of planned workload;

- TVET organization demonstrates the presence of the system of professional development, professional and personal development of the teaching staff and administrative and managerial personnel;

- TVET organization demonstrates the involvement of the teaching staff in practical

activities in the field of specialization;

- an important factor is the participation of the teaching staff in society.

6.5 Standard “Students”

- the TVET organization demonstrates the policy of formation of the contingent of students and transparency of its procedures;

- organization of TVET provides an opportunity for students to undergo industrial training and professional practice in the specialty/qualification and to monitor the satisfaction of students, managers of enterprises-places of practice and employers;

- an important factor is the availability of support for gifted students.

REVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

6.1 Standard “Vision, mission and strategy”

- continue to work on further improvement of the strategic plan of the College with the participation of employers who are interested in determining the goals and results of training;

- systematize the procedure for monitoring the implementation of the mission, vision and strategy and the effectiveness of the implementation of these strategic documents in the light of current trends in the development of TVET.

6.2 Standard “Management and management”

- develop and document mechanisms to identify risk assessment, ways to reduce risks and regularly analyze the effectiveness of measurements in the management of educational programs;

- provide for the possibility of implementing a quality management system in accordance with the strategic plan of the College;

- to revise job descriptions. According to the decree of the Government of the Republic of Kazakhstan "on approval of Standard staff of employees of state educational organizations and the list of positions of teachers and equivalent persons" it is possible to open a staff unit of the Deputy Director for educational and methodical work;

- comply with the requirements of maintaining strict accounting documents in accordance with the requirements of the legislation of the Republic of Kazakhstan when documenting the main business processes. Bring journals of theoretical and industrial training and academic record books in accordance with the requirements of the government of the Republic of Kazakhstan "on approval of the form of documents of strict accountability used by educational organizations in educational activities."

6.3 Standard “Educational programs”

- expand the representation of employers involved in the development and management of educational programs and improve the mechanism of internal quality assessment and examination of educational programs for their improvement;

- to modify the model of the graduate in accordance with professional activities in the development, modification, adaptation, configuration and maintenance of software with the use of innovative IT solutions;

- update the EP of accredited specialties in order to determine the compliance of training with the realities of the modern labor market, the requirements of existing organizations and enterprises of the region;

- to update curricula and program specialties;

- when developing and adjusting the EP, determine the content, scope, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of students, including WorldSkills standards, as well as taking into account regional peculiarities.

6.4 Standard “Teaching staff and effectiveness of teaching”

- make available on the website a portfolio of teachers with indication of professional achievements;
- to develop modernization of the electronic library, to provide remote access to the libraries of educational and scientific organizations of Kazakhstan and the CIS;
- to plan the procedure of registration of teaching AIDS according to the Rules of allocation of international standard numbers for books ISBN in the Republic of Kazakhstan;
- ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods;
- ensure the presence on the protection of reports on the practice of mentors of trainees from the production;
- constantly improve the methodology of the school of young teachers and mentoring.

6.5 Standard “Students”

- strengthen the work of the technical groups and events, "best at jobs", "expert professions" etc for College tuition;
- strengthen the work to attract students to participate in research work on educational programs;
- to strengthen the role of student activists in various spheres of social life of the College, as well as in the decision-making of the Pedagogical Council;
- continuously improve mechanisms to identify and support gifted and talented students;
- to find the possibility of professional certification of students in the field of specialization in the learning process;
- strengthen the professional orientation is to increase access of students to personalized, interactive resources, assisting in the selection and achievement of career paths.

6.6 Standard “Finance”

- continue to improve the College's budget planning mechanisms;
- provide for the possibility of attracting investments to the College of the leading enterprises of the region.

6.7 Standard “Resources: logistics and information”

- systematize work on the introduction of innovative technologies in the educational process;
- to continue work on the replenishment of the library Fund of specialized educational, methodical and scientific literature in the state, English languages and to intensify work to ensure equal opportunities for students, including regardless of the language of instruction;
- to continue the replenishment of personalized interactive educational resources, as well as educational materials and tasks for the planning and implementation of academic programs;
- to continue the work on modernization of material and technical base to ensure the quality of the educational process, in accordance with sanitary and epidemiological norms and requirements of the legislation of the Republic of Kazakhstan;
- to strengthen the work on regular updating of the College web-site, including the issues

of academic accessibility and consultations, professional orientation of students, as well as to intensify the work on the implementation of distance learning technologies for the individualization of the educational process;

- bring the work on the construction of the hostel.



**Assessment table “Parameters of the institutional profile”
Conclusion of the Commission on institutional accreditation
State-enterprise “Talgar polytechnic college”**

№	Evaluation Criteria	Position of the educational organization			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard “Vision, mission and strategy”					
1	The organization of technical and vocational education demonstrates the development of the mission, vision and strategy based on the analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students		+		
2	The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy	+			
3	The organization of technical and vocational education should ensure the adequacy of the mission, vision, strategy, available resources (including financial, information, personnel, material and technical base), the needs of the labor market and educational policy of Kazakhstan		+		
4	The organization of technical and vocational education should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy			+	
5	The organization of technical and vocational education demonstrates the transparency of the processes of formation of the mission, vision, strategy		+		
6	The organization of technical and vocational education provides stakeholders with information about the content of the mission and the strategy and processes of their formation		+		

7	The organization of technical and vocational education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation		+		
8	The vision, mission and strategies must be agreed among themselves.	+			
9	The organization of technical and vocational education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission		+		
10	The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the strategy of the organization TVET through indicators such as "performance" and "efficiency»		+		
11	On the basis of the strategy of the organization of technical and vocational education should develop its concretizing documents on specific areas of activity and processes			+	
Total		2	7	2	
Standard “Direction and management”					
12	The management of a TVET organization must include:				
12.1	operation management through processes			+	
12.2	planning, development and continuous improvement mechanisms		+		
12.3	risk assessments and identification of ways to mitigate these risks		+		
12.4	monitoring, including the establishment of reporting processes		+		
12.5	analysis of identified inconsistencies, implementation of the developed corrective and preventive actions		+		
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the performance and effectiveness of the units and their interaction		+		
13	The TVET organization must ensure that its structure is in line with the development strategy of the TVET organization	+			
14	The TVET organization must provide the documents on the organizational structure and management of the TVET organization	+			
15	All major business processes must be documented in the TVET organization		+		

16	The TVET organization should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, the division of functions of collegial bodies		+		
17	The TVET organization must ensure that there is a system of information and feedback		+		
18	TVET organization should establish the frequency, forms and methods of evaluation of the activities of collegial bodies and structural units, senior management		+		
19	The TVET organization must ensure the management of the educational process through the management of individual educational programs		+		
20	The TVET organization must demonstrate the successful operation of the internal quality assurance system of the TVET organization		+		
21	An important factor is the availability of a certified quality management system and its continuous improvement			+	
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the presence of a portal and / or Internet site			+	
23	An important factor is the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies		+		
24	The organization of TVET needs to demonstrate the mechanisms for the resolution of conflicts of interest and relationships, through availability of information on compliance/violations and the availability of system feedback, review of management bodies of, the effective operation of disciplinary bodies and the motivational system		+		
25	The organization of TVET needs to be able to measure the degree of satisfaction of needs of faculty, staff, and students and to demonstrate evidence of deficiencies detected in the framework of the measurement process		+		
26	TVET organization must demonstrate evidence of openness and availability of managers and administration for students, teachers, parents (blogs on the website of the educational organization, official reception hours for personal issues, e-mail communication, etc.).		+		
Total		2	16	3	
Standard “Educational program”					
27	TVET organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality		+		
28	TVET organization must determine the content, volume, logic of the study of academic disciplines	+			

29	The organization of TVET should demonstrate the impact of disciplines on the formation of students ' basic and professional competencies, skills and knowledge blocks	+			
30	The TVET organization should demonstrate the logic of curriculum development and training programs	+			
31	The list and content of disciplines should be available to students. Disciplines should comprehensively cover all relevant issues		+		
32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of professional competencies of students, taking into account their personal characteristics	+			
33	TVET should provide equal opportunities for students, including regardless of the language of instruction		+		
34	An important factor is the updating of educational programs aimed at the development of professional skills, taking into account the interests of employers			+	
35	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation		+		
36	The TVET organization should demonstrate the effectiveness of regular analysis of the adequacy and modernity of the resources available to educational programs		+		
37	For the implementation of educational programs, the organization of TVET needs to involve practitioners and to determine the proportion of subjects taught by them		+		
38	The organization of TVET should provide objectivity of assessment of knowledge and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment		+		
39	The TVET organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement		+		
40	The organization of TVET should ensure that students have access to the maximum possible amount of structured, organized information on disciplines: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc		+		
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods		+		

42	The organization of TVET should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process		+		
Total		4	11	1	
The standard “Teaching staff and teaching effectiveness”					
43	The organization of Technical and vocational education should ensure that the teaching staff qualification requirements and the specifics of the educational program		+		
44	The TVET organization should demonstrate the selection of personnel based on the analysis of the needs of educational programs		+		
45	The TVET organization must demonstrate the public availability of information about the teaching staff			+	
46	TVET organization must demonstrate compliance with the principle of management accessibility and transparency of all personnel procedures		+		
47	The organization of TVET should provide monitoring of the activities of the teaching staff, systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of the teacher should include various activities	+			
49	The organization of TVET needs to demonstrate evidence of completion teachers of all kinds of scheduled load	+			
50	TVET organization must demonstrate the presence of a system of professional development, professional and personal development of the teaching staff and administrative and managerial personnel	+			
51	The organization of TVET should provide targeted actions for the development of young teachers and the formation of a personnel reserve		+		
52	The TVET organization should provide monitoring of satisfaction of the teaching staff		+		
53	TVET organization should demonstrate the involvement of the teaching staff in practical activities in the field of specialization	+			
54	The TVET organization must demonstrate the it competence of the teaching staff members, the use of innovative methods and forms of training			+	
55	An important factor is the participation of the teaching staff in society	+			
Total		5	6	2	

Standard “Students”					
56	The TVET organization should demonstrate the policy of formation of the contingent of students and transparency of its procedures	+			
57	The organization of TVET should provide an opportunity for students to undergo industrial training and professional practice in the specialty/qualification and monitor the satisfaction of students, managers of enterprises-places of practice and employers	+			
58	An important factor is the possibility of professional certification of students in the learning process			+	
59	An important factor is the availability of support for gifted students	+			
60	TVET organization should make every effort to provide graduates with employment and maintain communication with graduates		+		
61	An important factor is the monitoring of employment and professional activities of graduates		+		
62	The TVET organization should create a mechanism to monitor the satisfaction of students with the activities of the TVET organization		+		
63	The TVET organization should demonstrate the functioning of the feedback system, which includes the operational presentation of information on the results of the assessment of students ' knowledge		+		
Total		3	4	1	
Standard “Finance”					
64	The TVET organization must demonstrate the consistency of the strategy of development and management of financial flows in the TVET organization		+		
65	The organization of TVET needs to demonstrate the planning of the budget of the organization of TVET, the availability of short-term and medium-term plans		+		
66	TVET must demonstrate a formalized financial management policy: statement of cash flows, statement of changes in equity		+		
67	OTVET must demonstrate the existence of an internal audit system and the results of regular external, independent audits		+		
68	TVET management must prove the financial stability and viability of the educational organization		+		
69	In the organization of TVET needs to be a mechanism for assessing the adequacy of financial provision of different types of activities		+		
70	TVET organization should ensure transparency of budget allocation and its efficiency		+		

71	In the organization OTVET must exist an effective mechanism of financial statements		+		
Total			8		
Standard "Resources: material and technical and information"					
72	The TVET organization must demonstrate that the infrastructure meets the specifics of its activities. Classrooms, offices, laboratories, communication and computer equipment and other facilities must meet modern requirements		+		
73	The TVET organization should assess the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results to adjust the planning and distribution of the budget		+		
74	In the organization of TVET needs to be created learning environment, which includes				
74.1	technological support of students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual requests (databases, data analysis programs)			+	
74.2	academic accessibility-students have access to personalized interactive resources (also available in extracurricular time), as well as training materials and tasks, and the possibility of a trial self-assessment of students ' knowledge through remote access to the portal (website) of the TVET organization			+	
74.3	academic advice - there are personalized interactive resources to help students plan and execute academic programs			+	
74.4	professional orientation-students have access to personalized interactive resources that assist in choosing and achieving career paths			+	
74.5	the required number of classrooms equipped with modern technical means of training: educational laboratories, modern training grounds, equipped with modern equipment, corresponding to the implemented educational programs, sanitary and epidemiological norms and requirements		+		
74.6	the required number of computer classes, reading rooms, multimedia, language and methodical rooms, the number of seats in them		+		
74.7	book Fund, including the Fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages		+		
74.8	free access to educational Internet resources		+		

75	TVET organization should determine the degree of implementation of information technologies in the educational process, monitor the use and development of innovative learning technologies by members of the teaching staff, including on the basis of ICT		+		
76	The TVET organization must demonstrate the availability of a web resource that reflects the mission, goals and objectives of the TVET organization, the effectiveness of its use to improve the activities of the organization of education				
76.1	availability of adequate and objective information about the teaching staff on the portal (website) of the TVET organization			+	
76.2	transparency of complaints handling information			+	
76.3	placement on the portal (website) of the TVET organization of full objective information on activity of the organization			+	
76.4	placement of external publications (quotes, links) on the implementation of the mission, goals and objectives of the TVET organization on the portal (website) of the TVET organization		+		
76.5	use of information networks to inform the public and stakeholders		+		
77	An important factor is the observance of copyright when placing educational and methodological support in the public domain		+		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the organization of TVET		+		
Total		0	10	8	
Total in general		16	63	16	